

Paulet High School	School Policy Document		
Document Title	Teaching and Learning Policy		
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WHOLE SCHOOL POLICY ON TEACHING AND LEARNING

Rationale

Effective teaching and learning are the central tasks of the school. High quality teaching and learning enables the school to meet its whole school and departmental curricular aims and students to achieve their potential. Its benefits have a positive impact on the ethos of the school. When teaching and learning are effective, students' attitudes, behaviour and achievements are of the highest standard.

Purposes

1. To ensure all students achieve their potential and that the individual learning needs of each pupil are met.
2. To provide stimulating and challenging teaching and learning enabling pupils to understand the purposes of their lessons and benefit from them.
3. To develop positive attitudes towards learning through appropriately targeted, achievable aims.
4. To increase student interest and enjoyment in class, school and wider society.
5. To develop effective study habits, enabling students to take advantage of learning opportunities throughout their life.
6. To recognise that good teaching and learning are the core tasks of the school.
7. To enhance the school's reputation in the local community.
8. To enable teaching staff to develop their professional skills and gain greater job satisfaction and fulfilment.

Requirements

1. Effective teaching requires clear schemes of work and lesson plans.
2. Lesson plans should have appropriate aims and objectives which are linked to the scheme of work.
3. Students will achieve more when their teachers
 - have high and realistic expectations of what they can achieve
 - have a firm understanding of the subject matter they are teaching
 - explain things clearly
 - employ different methods to achieve different objectives.
 - demonstrate enthusiasm for their subject
 - manage pupils in an appropriate and consistent way
4. When learning is effective, pupils
 - respond willingly to learning activities set
 - show good concentration and progress
 - persevere when answers are not readily available
 - can evaluate their own work and make realistic judgements about it
 - can help and support one another.
5. Students should acquire knowledge, skills and understanding progressively and there should be continuity of subject teaching programmes across Key Stages.
6. Students should receive regular feedback on their progress through thoughtful marking and assessment.
7. Regular homework should be set which extends and complements the work done in lesson.
8. Teaching and learning should conform to the requirements of the National Curriculum, LA and School Curriculum guidelines.